CONTENTS

ASC Core Units – page 3-4  Social Sciences Internships – page 28
Christian Studies Units – page 5  Education Units – page 30
Liberal Arts Units – page 6  History Units – page 30
Business Units – page 9  English Units – page 37
Business Internships – page 14  Drama Units – page 39
Ministries Units – page 15  Health & Physical Ed Units – page 41
Ministries Internships – page 18  Mathematics Units – page 42
Social Sciences Units – page 20  Science Units – page 43

A FEW NOTES ON THIS GUIDE

This booklet contains all units currently available to Australia Studies Centre (ASC) students from Christian Heritage College’s catalogue of classes. Please note not all of the units listed below are available every semester. This document is accurate at the time of publication (and includes as much about each unit as possible) but is subject to change. We will endeavour to provide the confirmed list of units for a given semester at least 4 months prior to orientation for that semester.

Please contact the ASC team with questions rather than Christian Heritage College (CHC) staff. This will ensure your request is handled in the most efficient manner without adding to CHC staff workload.

CONTACT INFORMATION

US office: 321 Eighth Street, N.E.; Washington, D.C., 20002 USA
Phone: 202-548-5201 or 877-946-9373 (toll free)  E-mail: asc@bestsemester.com

www.BestSemester.com/Australia

The Australia Studies Centre (ASC) is hosted by Christian Heritage College (CHC) in Brisbane, Queensland. (CRICOS Provider Name: Christian Heritage College; CRICOS Provider Code: 01016F.) CHC aims to be a Christian higher education institution that prepares people to make a difference in the world around them and in their professional career.

The Australia Studies Centre is managed by the Council for Christian Colleges & Universities, an international association of intentionally Christian colleges and universities. The ASC is one of 10 BestSemester programs (www.BestSemester.com/Australia).
THE AUSTRALIA STUDIES CENTRE

COURSE INFORMATION

The Australia Studies Centre (ASC) is offered in partnership with Christian Heritage College (CHC), a CCCU affiliate member in Carindale, a suburb of Brisbane, Queensland. The ASC is designed to integrate the firsthand observation and study of Australian culture, history, religion, politics and Indigenous cultures together with experiential service learning and formal instruction in Christian Studies, Liberal Arts, Business, Ministries, Social Sciences and Education and Humanities.

The program is comprised of two culture units designed especially for ASC students AND two discipline units chosen from Christian Heritage College’s list of classes OR an internship (practicum) and a corresponding co-requisite unit.

RECOMMENDED CREDITS

<table>
<thead>
<tr>
<th>CORE UNITS (Culture Emphasis) Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>The View from Australia</td>
</tr>
<tr>
<td>Australian Indigenous Worldviews</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ELECTIVE UNITS ( Discipline Emphasis)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Select two units from any of the following: School of Christian Studies, School of Liberal Arts, School of Business, School of Ministries, School of Social Sciences, School of Education and Humanities)</td>
</tr>
<tr>
<td>Christian Heritage College unit # 1</td>
</tr>
<tr>
<td>Christian Heritage College unit # 2</td>
</tr>
</tbody>
</table>

OR

<table>
<thead>
<tr>
<th>INTERNSHIP (Practicum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one internship from the list of Social Science, Ministry or Business internships.</td>
</tr>
<tr>
<td>Social Science students will also enrol in a co-requisite unit to accompany the internship (Social Science Only)</td>
</tr>
<tr>
<td>Internship</td>
</tr>
<tr>
<td>Internship Co-requisite unit (Social Science only) or Christian Heritage College unit (Ministries &amp; Business only)</td>
</tr>
</tbody>
</table>

| TOTAL CREDITS | 16 |

The program recommends to home institutions that students be granted the equivalent of 16 semester hours of credit. Students are required to enrol in at least 16 credits while attending the ASC. Due to the intense nature of the program and the extra cost to the student we typically do not allow students to enrol in more than 16 credits.
AUSTRALIA STUDIES CENTRE UNITS

(All units are worth 4 U.S. credits)

AS200 The View from Australia
Offered 2018 - semester 1 & 2 /spring & fall

This unit will introduce students to the multiple historical and cultural narratives that influence contemporary Australian culture and identity. Through active service learning and examination of Australians’ reactions to and handling of historical and current local, regional and world issues, students will develop a basic understanding of Australian cultures and worldviews and be able to articulate and analyse connections between cultural beliefs, practices and location. This unit will also help ASC students emphasize and critique their role as experiential and mobile learners in a world where consumerism, tourism and global nomadism are commonplace. Through reflective processes students will consider their own cultural beliefs and practices and begin to distinguish these from Biblical truth. This unit includes a 35-hour service placement as well as regional experiences. While specific travel is not guaranteed, past experience have included Outback Australia and Sydney.

(Possible Credit: General Studies, History, Political Science, Sociology, Religion/Theology, Cross-Cultural Studies.)

CS254 Australian Indigenous Worldviews (Previously AS201 Australian Aboriginal Cultures; only name has changed.)
Offered 2018 - semester 1 & 2 /spring & fall

A person who holds a Bible-based Christ-centred worldview endeavours to be thorough in the application of that worldview to all of life. This unit will introduce some of the ways that Aboriginal peoples view the world around them as well as provide insights into Aboriginal spirituality. The intersection of Aboriginal thought and the revelation of God in Christ found in Scripture will be examined to bring greater understanding of Aboriginal worldviews. This unit will also examine some of the core elements of Aboriginal worldviews in order to develop meaningful dialogue that may lead to the transformation of the Australian national life story. As part of this unit students will engage in two “in-country” experiences with Aboriginal communities.

(Possible Credit: Anthropology, Sociology, History, Cross-Cultural Studies, Mission Studies.)

LEARN A NEW LATITUDE: 27° SOUTH
CHRISTIAN STUDIES UNITS

(All units are worth 4 U.S. credits)

Prerequisites are a guide only. ASC students may enrol in any unit that their university registrar or advisor has approved.

CS115 Foundations of a Bible-based Christ-centred Worldview

Offered 2018 - semester 1 & 2 / spring & fall

CS115 is the first of three core units that seek to lay a foundation for the ongoing development of a Bible-based Christ-centred worldview as a paradigm to guide students in their professional lives.

CS215 Contours of a Biblical-based Christ-centred Worldview

Offered 2018 - semester 1 & 2 / spring & fall

Suggested prerequisite: CS115 Foundations of a Bible-based Christ-centred Worldview (or equivalent). Core questions such as, “Where did I come from?”, “Who am I?” and “Where am I going?” are essentially spiritual questions regarding reality, meaning, purpose, identity and ultimate destiny. The Christian faith has long held that these questions and their answers can be effectively explored within the context of a Bible-based Christ-centred worldview grounded in Scripture.

CS252 World Religions

Not offered in 2018

Suggested prerequisite: CS215 Contours of a Biblical-based Christ-centred Worldview (or equivalent). Evangelical Christians have traditionally been interested in other religions in the context of missionary activities in foreign countries. However, in contemporary multicultural Australia, being able to dialogue with others is also vital to the maintenance of a healthy society. This unit assists students to start the process of developing the understanding needed to have this dialogue.

CS255 Cross Cultural Engagement

Not offered in 2018

Suggested prerequisite: CS215 Contours of a Biblical-based Christ-centred Worldview (or equivalent). This unit aims to challenge students with an exposure to and analysis of cross-cultural contexts and experiences. Students visit at least one other culture and experience the lived outcome of different social, cultural, economic and religious beliefs and traditions. They use worldview and missional understandings to examine that culture and compare it with personal beliefs and experiences. This unit facilitates constructive engagement with people of other backgrounds, as well as greater sensitivity to people who come to Australia and experience cultural change. Please contact the Director of the Australia Studies Centre to discover which culture will be visited in the semester of your enrollment. CHC alternates the cultural engagement through a trip within Australia and a trip to an Australian neighbouring country such as Fiji. This often involves an additional cost to students and may require additional visa permissions.

CS315 Christianity and Worldviews

Offered 2018 - semester 1 / spring

Suggested prerequisite: CS215 Contours of a Biblical-based Christ-centred Worldview (or equivalent). At the heart of all learning is the challenge of making sense and meaning of the world. To assist in this task, every person interprets reality through a Weltanschauung, or worldview. Such a worldview is based on ultimate faith commitments about the meaning of our lives, our values, our destiny and the world in which we live so that it is, in this sense, an all-encompassing system of belief that operates within each person.
LIBERAL ARTS UNITS

(All units are worth 4 U.S. credits)

Prerequisites are a guide only. ASC students may enrol in any unit that their university registrar or advisor has approved.

JB171 Foundations of Faith, Learning and Vocation
Offered 2018 - semester 1 / spring
This unit is designed to facilitate the transition to higher education by introducing and examining the relationship between faith and learning as well as the notion of vocation—including the concept of higher education as a calling.

JB271 Theology of the Trinity
Offered 2018 - semester 1 / spring
Suggested prerequisite: JB171 Foundations of Faith, Learning and Vocation (or equivalent). This unit contemplates the nature of God as Trinity. Students study the development of the doctrine of the Trinity from early Church fathers to contemporary thinkers, discussing and analysing key theological terms, ideas, debates and implications of Trinitarian theology.

JB371 Embodying Trinitarian Love
Offered 2018 - semester 2 / fall
Suggested prerequisite: JB271 Theology of the Trinity (or equivalent). This unit addresses how students can embody the knowledge and relationships of the Triune God in their concrete practices, relationships and communities. In particular, students are challenged to explore the difference that the Trinity makes for Christian fellowship, worship and mission, the nature of equality and roles of authority, reconciliation amidst sin and brokenness, and marriage and sexuality.

LAN101 Grammar and Rhetoric
Offered 2018 - semester 1 / spring
This foundational unit in grammar and rhetoric is essential to a liberal arts education, for language is an essential foundation for learning to think, read, write and speak well. The goal is to help students develop an understanding of the nature of language in general, its inner structure, and its use as a tool of discourse, be it written or spoken.

LAN201 Latin
Offered 2018 - semester 2 / fall
This unit explores the history, structure and grammar of the Latin language and provides students with the necessary skills and knowledge to translate basic Latin texts.

MTH101 Geometry
Offered 2018 - semester 2 / fall
This unit helps to reveal the harmony of mathematical order in creation by training students in the art of Euclidean geometry. Students work through Euclid’s Elements, discussing the principles and definitions proper to geometry and learning the nature of proof.

MUS101 Music
Offered 2018 - semester 2 / fall
Through a holistic approach to the exploration of Western music students are introduced not only to the major composers and representative musical works, but also to general issues of the day. With this understanding they will
discover how the issues of each time impacted the music and how music impacted the issues; where God can be found in music; how music shaped thinking and society and how it has interpreted the history of Western civilization.

**PHL100 Logic**

*Offered 2018 - semester 1 / spring*

This foundational unit in the art of reasoning well helps students to learn the basics of propositional and predicate logic, analyse arguments for validity and soundness, argue both with syllogisms and with ordinary language, identify informal fallacies, and use language in the pursuit of truth.

**PHL101 Ancient Philosophy**

*Offered 2018 - semester 1 / spring*

This is the first of three philosophy units that focus on the contributions that influential philosophers made to the Western intellectual tradition. The goal is to provide an overview of some foundational philosophical concepts, questions and theories developed by thinkers like Plato and Aristotle, with special attention on what it means to be human, how humans differ from other living physical beings, and the nature of human flourishing.

**PHL102 Medieval Philosophy**

*Offered 2018 - semester 2 / fall*

Suggested prerequisite: PHL101 Ancient Philosophy (or equivalent). This is the second of three philosophy units that focus on the contributions that influential philosophers made to the Western intellectual tradition. The goal is to provide an overview of some foundational philosophical concepts, questions and theories developed by influential Medieval philosophers, with special attention on the notion of freedom and the relationships of faith to reason and being to essence.

**PHL201 Enlightenment and Modern Philosophy**

*Offered 2018 - semester 1 / spring*

Suggested prerequisite: PHL102 Medieval Philosophy (or equivalent). This is the third of three philosophy units that focus on the contributions that influential philosophers made to the Western intellectual tradition. The goal is to provide an overview of some foundational philosophical concepts, questions and theories developed by influential Enlightenment and Modern philosophers, with special attention on epistemological issues.

**PHL202 Social and Political Ethics**

*Offered 2018 - semester 1 / spring*

This unit is the first of two units that explore moral philosophy. Students examine major texts and thinkers from the classical, Christian, modern, and contemporary perspectives to explore topics including the nature and limits of political authority and political liberty, the source and purpose of law, justice and power, the relationship between the individual and society, the relationship between institutions such as the family, church, city, and nation, and the kinds of rule appropriate to these institutions—particularly the purpose and role of government.

**PHL302 Interpreting and Engaging Culture**

*Offered 2018 - semester 2 / fall*

Suggested prerequisite: PHL102 Medieval Philosophy (or equivalent). This unit provides an opportunity for students to revisit and, in some cases, recover the richness and coherence of a Christian worldview, and to bring that worldview to bear on interpreting and engaging modern Western culture. Students not only examine various definitions of culture and critique key social and cultural themes of contemporary Western culture, but they also reflect on the most faithful and effective ways to engage their own cultures and pursue their own senses of calling.
SCI101 Science and Astronomy

Offered 2018 - semester 2 / fall

This unit (along with MTH101 and MUS101) initiates students into a key subject of the traditional *quadrivium*, which is essentially the study of pattern, harmony, symmetry and order in nature and mathematics, viewed as a reflection of the Divine Order. Students explore at an introductory level the order of the physical world, including natural and cosmological beings.

SEM101 Narrating Western Civilization - Ancient Greece and Rome

Offered 2018 - semester 1 / spring

This unit is the first of three Narrating Western Civilisation units – a strand that initiates students into a centuries-long conversation through exploring texts and ideas that have shaped Western Civilisation. The aim of the unit is to provide an overview of ancient history and literature from Homer to the close of classical antiquity, with special attention not only on the methodologies and theories developed for studying history and literature as distinct disciplines but also on the characteristics of epic in Ancient Greece and the rise of Christianity within the Roman Empire.

SEM102 Narrating Western Civilization - Middle Ages and Renaissance

Offered 2018 - semester 2 / fall

Suggested prerequisite: SEM101 Narrating Western Civilisation - Ancient Greece and Rome (or equivalent). This unit is the second of three Narrating Western Civilisation units – a strand that initiates students into a centuries-long conversation through exploring texts and ideas that have shaped Western Civilisation. The aim of the unit is to provide an overview of Western literary and historical texts from the Middle Ages through to the late Renaissance, with special attention on not only the advent of Renaissance humanism in Italy and northern Europe but also the aftermath of the collapse of the Roman Empire and the rise of the Christian Church in medieval Europe.

SEM201 Narrating Western Civilization - Enlightenment and Modernity

Offered 2018 - semester 1 / spring

Suggested prerequisite: SEM102 Narrating Western Civilisation - Middle Ages and Renaissance (or equivalent). This unit is the third of three Narrating Western Civilisation units – a strand that initiates students into a centuries-long conversation through exploring texts and ideas that have shaped Western Civilisation. The aim of the unit is to provide an overview of history and literature from the Enlightenment to the end of the 19th Century, with special attention on the changing vision of human nature and destiny that developed amid the increasing fragmentation of Western Christian culture during this time.
BUSINESS UNITS

(All units are worth 4 U.S. credits)

Prerequisites are a guide only. ASC students may enrol in any unit that their university registrar or advisor has approved.

BZ100 Introduction to Business and Management

Offered 2018 - semester 1 / spring

This unit introduces the aims, nature and contexts of business activity. It also introduces basic concepts and principles of management, and their applications to the management of organisations. It addresses issues of management ethics and responsibilities, and seeks to equip students to begin thinking about business and management from a Christian perspective.

BZ101 Business Communication

Offered 2018 - semester 1 / spring

This unit examines the business communications process, drawing from the disciplines of psychology, management and organisational behaviour. The unit aids in the development of an understanding of the issues, complexities and problems of business communication with a view towards creative problem-solving, effective communication and informed decision-making about communication options. In addition, the unit examines the new forms of communication technologies and their impact on business communication.

BZ102 Accounting Principles

Offered 2018 - semester 1 / spring

This unit introduces students to the accounting process, including the environment of accounting, the accounting elements, the accounting equation, transaction analysis and recording, trial balance and reports. The unit provides an understanding of accounting principles for business managers and forms the basis for further accounting studies.

BZ103 Introduction to Marketing

Offered 2018 - semester 2 / fall

This unit will provide students with a basic understanding of marketing theory and practice. Topics will include consumer behaviour, market research, product development, pricing policy, the promotional mix, channels of distribution, marketing strategy and emerging issues in marketing management.

BZ104 Economics

Offered 2018 - semester 2 / fall

This unit introduces students to the principles of economics and their application in a wide range of contexts including individuals, organisations and the aggregate economy. Christian worldview, specifically the concept of missional business, is foundational in this unit. There is an emphasis on short case studies, many related to the Australian economy.

BZ105 Information Systems for Business

Offered 2018 - semester 2 / fall

This unit introduces students to the role and application of information systems in business contexts. Students will consider the processes of information systems and development, leading to the development of a simple business application using Microsoft Access. The unit also provides an overview of trends and issues in information systems management and of application of information technology in specific business settings.
BZ201 Data Analysis

Offered 2018 - semester 1 / spring

Suggested prerequisite: BZ105 Information Systems for Business (or equivalent). This unit provides the statistical concepts, methods and skills necessary to analyse and interpret business data. Students are introduced to the concepts involved in descriptive and inferential statistics. Topics include the role of statistics in investigation, methods of condensing, displaying, describing and presenting data, elementary descriptive statistics, elementary probability, the binomial, Poisson and normal distributions, single-sample inference, comparison of frequencies, correlation, and inference for two or more samples.

BZ202 Financial Management

Offered 2018 - semester 2 / fall

Suggested prerequisite: BZ102 Accounting Principles (or equivalent). This unit seeks to show how the accounting system is expanded and reports generated to accommodate more complex entities and user requirements. It addresses financial reporting issues as well as financial management and the analysis of financial statements.

BZ203 Business Law

Offered 2018 - semester 2 / fall

This unit introduces students to the legal framework within which commerce is carried on in Australia. It examines basic legal concepts and legal reasoning, the major institutions of the Australian legal system, areas of substantive law including contract and torts, and the relationship between law and business ethics.

BZ211 Financial Accounting

Offered 2018 - semester 1 / spring

Suggested prerequisite: BZ102 Accounting Principles (or equivalent). This unit provides an understanding of the principles and applications of financial accounting and the relevant accounting standards applicable in Australia.

BZ212 Management Accounting

Offered 2018 - semester 1 / spring

Suggested prerequisite: BZ102 Accounting Principles (or equivalent). This course covers a range of issues fundamental to Management Accounting. It introduces students to basic Management Accounting concepts including costs, cost behaviour, cost accumulation systems, budgets, variance analysis, as well as managerial planning, control and decision-making techniques.

BSZ213 Company Accounting

Offered 2018 - semester 1 / spring

Suggested prerequisites: BZ102 Accounting Principles and BZ211 Financial Accounting (or equivalent). This unit explores company accounting and information disclosure issues applicable to organisations preparing financial statements throughout the life cycle of a group of related entities. The course examines and illustrates accounting and reporting issues from inception and acquisition to trading and termination.

BZ230 International Business

Offered 2018 - semester 1 / spring

Suggested prerequisite: BZ100 Introduction to Business and Management and BZ104 Economics (or equivalent). This unit introduces the special problems and issues facing managers in the management of international business operations, and considers how these problems can be minimised or avoided. Topics covered include: managing across cultures, managing political risk and negotiations, organizing international operations, decision-making and controlling international operations, human resource management, motivating and leading, ethics, investment and relationships with the host governments.
BZ231 Human Behaviour in Organisations

Offered 2018 - semester 1 / spring

Suggested prerequisite: BZ100 Introduction to Business and Management (or equivalent). Incompatible: HB220 Human Behaviour in Organisations. This unit introduces concepts that provide a framework for understanding human behaviour and examines their application to business and management. It examines some relevant aspects of individual human behaviour, as well as focusing on behaviour in groups and organisations. It also provides Christian perspectives on human behaviour and seeks to integrate these with psychological models.

BZ232 Leadership in Organisations

Offered 2018 - semester 2 / fall

Suggested prerequisite: BZ100 Introduction to Business and Management (or equivalent). Incompatible: HB225 Leadership and Change Management. This unit examines issues of leadership in our society. Topics covered include leadership theories, approaches and the development of a personal philosophy of leadership. Both personal and professional dimensions of leadership are developed, and moral and ethical issues arising in leadership are examined.

BZ251 Consumer Behaviour

Offered 2018 - semester 1 / spring

Suggested prerequisite: BZ103 Introduction to Marketing (or equivalent). This unit will further develop students' understanding of consumer behaviour, which was introduced in BZ103 Introduction to Marketing. Those students pursuing the Marketing major will benefit from both the formative value of the case studies and the complexities of researching and writing a literature review of theories pertaining to consumer behaviour.

BZ252 Marketing Communication

Offered 2018 - semester 2 / fall

Suggested prerequisite: BZ103 Introduction to Marketing (or equivalent). This unit will further develop students' understanding of integrated marketing communication strategies, which were introduced in BZ103 Introduction to Marketing. Those students pursuing the Marketing major will benefit from both the formative value of the case studies and the complexities of developing and writing an Integrated Marketing Communication strategy in a group situation.

BZ253 Creativity in Entrepreneurship

Suggested prerequisites: BZ100 Introduction to Business and Management (or equivalent) and BZ103 Introduction to Marketing (or equivalent). This unit introduces students to entrepreneurship, creative thinking and planning for new business initiatives and builds on the strategic management concepts developed in BZ100 Introduction to Business and Management and BZ103 Introduction to Marketing, topics include entrepreneurial attitudes, abilities, and behaviours, developing an entrepreneurial culture, opportunity recognition and viability screening, first-mover advantages and disadvantages, risk recognition and risk reduction strategies, and intellectual property protection. Students will examine and critique several business plans and/or case studies.

BZ300 Christian Philosophy of Business

Offered 2018 - semester 1 / spring

Suggested prerequisite: 80 AUS credit points (8 US units) of Business units (or equivalent). This unit plays a key role in providing students with the opportunity to explore Christian spiritual and philosophical perspectives in business and management and to focus on the questions of how life and culture influence business and management. Through research, students will be able to critically examine issues and problems in Christian approaches to business management and to apply ethical principles in business decision making.
BZ310 Business Planning

*Offered 2018 - semester 2 / fall*

Suggested prerequisites: BZ100 Introduction to Business and Management (or equivalent), BZ103 Introduction to Marketing (or equivalent), BZ104 Economics (or equivalent) and BZ202 Financial Management (or equivalent). This unit provides students with an understanding of aspects of business formation, planning, leading, organising, taxation, financial management, marketing, human and physical resource management, contractual and legal obligations, business and lifestyle protection, and planning for growth. It focuses on small business enterprises in Australia.

BZ311 Tax Law and Practice

*Offered 2018 - semester 2 / fall*

Suggested prerequisite: BZ203 Business Law (or equivalent). This unit provides an understanding of the principles of taxation and the relevant sections of the taxation legislation and case law applicable in Australia.

BZ312 Auditing

*Offered 2018 - semester 2 / fall*

Suggested prerequisite: BZ213 Company Accounting (or equivalent). This unit combines the knowledge of financial reporting and governance standards and adopts a risk-based audit approach in line with the Australian Auditing Standards.

BZ313 Law of Corporations

*Offered 2018 - semester 2 / fall*

Suggested prerequisite: BZ203 Business Law (or equivalent). This unit is intended to equip students with a sound understanding of the various issues relating to running and organising a business in the form of a company incorporated in Australia.

BZ331 Change Management in Organisations

*Offered 2018 - semester 1 / spring*

Suggested prerequisite: BZ232 Leadership in Organisations (or equivalent). Incompatible: HB225 Leadership and Change Management. This unit examines issues of organisational change and development. Topics covered include organisational culture and change processes and strategies. Both personal and professional dimensions of organisational development are developed, and moral and ethical issues arising in change management are examined.

BZ332 Human Resource Management

*Offered 2018 - semester 2 / fall*

Suggested prerequisite: BZ231 Human Behaviour in Organisations (or equivalent). Incompatible: HB325 Human Resource Management. This unit addresses the objectives and problems associated with human resource management in organizations. Topics include job analysis and design human resource planning; recruitment and selection; training and development; performance appraisal; career planning; motivation and leadership; compensation and benefits; occupational health and safety; industrial relations; the legal environment; HRM auditing and emerging trends.

BZ333 Strategic Management and Planning

*Offered 2018 - semester 2 / fall*

Suggested prerequisites: BZ100 Introduction to Business and Management (or equivalent), BZ103 Introduction to Marketing (or equivalent), BZ104 Economics (or equivalent) and BZ202 Financial Management (or equivalent). Incompatible: BZ353 Strategic Marketing. The unit develops the basic concepts of strategic management, and covers
the concept of corporate strategy the fundamentals of strategic analysis; and the formulation, development and implementation of strategy. This unit is taught with a major emphasis on case study and analysis.

**BZ351 Market Research and Analysis**

*Not offered in 2018*

Suggested prerequisites: BZ103 Introduction to Marketing (or equivalent) and BZ201 Data Analysis (or equivalent). The aim of this unit is to provide students with an understanding of the concepts, design and interpretation of marketing research and its value as a management and decision-making tool in commercial and non-profit organisations. Those students pursuing the Marketing Major will benefit from both the formative value of the case studies and the complexities of developing and conducted a market research project in a group situation.

**BZ352 Event Management**

*Offered 2018 - semester 2 / fall*

Suggested prerequisites: BZ103 Introduction to Marketing (or equivalent) and BZ252 Marketing Communication (or equivalent). This unit aims to develop a sound knowledge of the stages involved in the conception and implementation of a project or special event. Skills will be developed in clarifying the goals of the project or event, writing project briefs, executing feasibility studies, resource acquisition and allocation, organising and managing project and event teams with reference to finance, co-ordination of consultants, contractual arrangements and supervision of project implementation and evaluation of the results. Students will be encouraged to apply material studied in other units of their studies to the problems of managing projects and special events.

**BZ353 Strategic Marketing**

*Offered 2018 - semester 2 / fall*

Suggested prerequisites: BZ100 Introduction to Business and Management (or equivalent), BZ103 Introduction to Marketing (or equivalent), BZ104 Economics (or equivalent) and BZ202 Financial Management (or equivalent). Incompatible: BZ333 Strategic Management and Planning. This unit reinforces the theory and practices of strategic marketing and develops a sound understanding of strategic analysis and decision-making. Students undertake research on a selected brand or organisation and produce a strategic marketing plan. The unit is taught with a major emphasis on case study and analysis.
BUSINESS INTERNSHIPS

(All internships are worth 4 U.S. credits)

For the internship, students complete 100 hours of placement, receive a professional mentor, and submit reports, presentations and assignments. While ASC and CHC staff will do their best to find internships, placements are not guaranteed. We ask students to choose other classroom-based units as alternatives. As much as possible, we match students in placements per their preferences and interests, but recognize that it won't necessarily meet all their expectations. Please note, completing an internship requires a substantial time commitment due to placement hours and public transportation travel requirements. In meeting this schedule, students may have a slightly different experience compared to other students (e.g. less free time during the week).

Internships are available in the following areas:

**BZ319 Accounting Internship/Project**

Offered 2018 - semester 1 & 2 / spring & fall

Prerequisite: Prior study in the internship area of interest, typically 80 AUS credit points (8 US units) of Business units or equivalent) and permission of the Course Coordinator. The Accounting Internship/Project is designed to bridge the gap between theory and its application within the confines and the scaffolding support of a qualified supervisor. This unit provides students with the resources and support for developing self-directed lifelong and continuous learning in a management in today's changing workplace. Students are expected to be engaged in creative problem solving skills that are timely, relevant and culturally acceptable to a host organisation in an area of study that is of value in their career development. The project should also be of value to the host organisation.

**BZ339 Marketing Internship/Project**

Offered 2018 - semester 1 & 2 / spring & fall

Prerequisite: Prior study in the internship area of interest, typically 80 AUS credit points (8 US units) of Business units or equivalent) and permission of the Course Coordinator. The Marketing Internship/Project is designed to bridge the gap between theory and its application within the confines and the scaffolding support of a qualified supervisor. This unit provides students with the resources and support for developing self-directed lifelong and continuous learning in a management in today's changing workplace. Students are expected to be engaged in creative problem solving skills that are timely, relevant and culturally acceptable to a host organisation in an area of study that is of value in their career development. The project should also be of value to the host organisation.

**BZ359 Management Internship/Project**

Offered 2018 - semester 1 & 2 / spring & fall

Prerequisite: Prior study in the internship area of interest, typically 80 AUS credit points (8 US units) of Business units or equivalent) and permission of the Course Coordinator. The Management Internship/Project is designed to bridge the gap between theory and its application within the confines and the scaffolding support of a qualified supervisor.

**BZ379 Business Administration Internship/Project**

Offered 2018 - semester 1 & 2 / spring & fall

Prerequisite: Prior study in the internship area of interest, typically 80 AUS credit points (8 US units) of Business units or equivalent) and permission of the Course Coordinator. The Accounting Internship/Project is designed to bridge the gap between theory and its application within the confines and the scaffolding support of a qualified supervisor. This unit provides students with the resources and support for developing self-directed lifelong and continuous learning in a management in today's changing workplace. Students are expected to be engaged in creative problem solving skills that are timely, relevant and culturally acceptable to a host organisation in an area of study that is of value in their career development. The project should also be of value to the host organisation.
MINISTRIES UNITS

(All units are worth 4 U.S. credits)

Prerequisites are a guide only. ASC students may enrol in any unit that their university registrar or advisor has approved.

JA101 Biblical Interpretation and Application
Offered 2018 - semester 1 / spring
The ability to interpret and apply scriptural texts is foundational to every area of Christian study, belief and ministry. In this unit, students will examine hermeneutical models used by different groups through the church’s history, and they will learn lessons that can be applied to gain a greater understanding of the intended meaning of various passages of scripture. Students will develop skills in exegeting, interpreting and applying the various literary genres found in the Bible. Students will learn to use a variety of Bible study tools and research methods that will enable them to interpret the Bible for themselves. They will also be challenged to reflect on their own hermeneutical approaches and the way these are shaped by contemporary contexts.

JA102 Biblical Studies in the Old Testament
Offered 2018 - semester 2 / fall
Many doctrinal, ethical and practical aspects of Christian theology, history and practice originate in the Old Testament, making it important for ministry students to be familiar with the text and the ways it is interpreted. This unit provides an opportunity to develop approaches and skills in handling biblical evidence and evaluating the contexts of biblical exegesis in ways that can be applied to ministry. It considers interpretation strategies and draws guidelines and inspiration from the Old Testament for application to personal faith, ministry and mission today. It also develops an awareness of changing understandings of biblical texts through history and in contemporary contexts. The unit aims to develop a sound basis upon which further study may be developed.

Offered 2018 - semester 1 / spring
Many doctrinal, ethical and practical aspects of Christian theology, history and practice originate in the New Testament making it important for ministry students to be familiar with the text and the ways it is interpreted. This unit provides an opportunity to develop approaches and skills in handling biblical evidence and evaluating the contexts of biblical exegesis in ways that can be applied to ministry. It considers interpretation strategies and draws guidelines and inspiration from the New Testament for application to personal faith, ministry and mission today. It also develops an awareness of changing understandings of biblical texts through history and in contemporary contexts. The unit aims to develop a sound basis upon which further study may be developed.

JA205 History of Christian Thought and its Practice
Offered 2018 - semester 1 / spring
This unit examines selected developments in the history of Christian thought and its practice and provides a well-founded base for thinking and lifelong engagement with information, revelation and knowledge.

JB104 Spiritual Transformation
Offered 2018 - semester 1 / spring
This unit provides students with an opportunity to develop an understanding of Christian spirituality and the disciplines and attitudes conducive to transformation. This core unit provides the basis for the student to further discover their spirituality and foster transformation which is essential for their personal and ministry life.
JB105 Theology of Ministry  
*Offered 2018 - semester 2 / fall*

This unit contributes to establishing foundational knowledge and Christian belief in order to provide a framework for the student’s theological, personal and ministry formation and practice.

JB201 A Biblical Understanding of the Church  
*Offered 2018 - semester 1 / spring*

Suggested prerequisites: JA103 Biblical Studies in the New Testament (or equivalent). This unit builds upon biblical studies concerning God’s covenantal community in the New Testament, and the life and ministry of the early church in order to form theological foundations for understanding the church. This is a core unit as the church is the primary vehicle that God has instituted to outwork ministry and mission.

JB203 Christian Ethics  
*Offered 2018 - semester 2 / fall*

Suggested prerequisite: JB105 Theology of Ministry (or equivalent). Building upon other biblical and theological studies, this core unit interacts with all other units to foster a progressive ethical practice of ministry.

JB204 Reflections in Theology  

Suggested prerequisite: JB105 Theology of Ministry (or equivalent). This unit establishes central theological constructs from which the student can outwork in life and ministry practice.

JB205 Christian Apologetics  

This unit is a study of the biblical, theological and philosophical defence for the Christian faith. It prepares students to understand culture and worldview contexts, and conduct apologetic inquiry. Students will develop a model to be used in investigating and presenting defences in effective, confident, and winsome ways.

JB220 Understanding Social Justice within Mission  

This unit provides students with an understanding of social justice as a vital area within the mission of the Church. It establishes an ethical and moral imperative for engaging in social action based on the biblical mandate of serving others.

JB314 Jesus: His Life and Ministry  

This unit provides an opportunity for students to engage with knowledge concerning Jesus as a person and as a minister at an advanced level. It further develops knowledge of the Bible and theology, particularly from an Evangelical and Charismatic perspective. By critically examining the life and ministry of Jesus, the unit contributes strongly to the student’s personal formation for ministry practice.

JB315 Paul: His Life and Theology  
*Offered 2018 - semester 1 / spring*

This unit provides students with an opportunity to critically examine the life and writings of Paul at an advanced level. It further develops the student’s ability to interpret and apply biblical and theological knowledge to life, ministry and to the wider society.

*Offered 2018 - semester 1 / spring*

This unit engages the major themes of Luke-Acts and especially how they contribute to knowledge of the Bible and theology, particularly for an Evangelical and Charismatic ministry contexts. It further develops the student’s ability to interpret Scripture and to apply biblical and theological knowledge to life, ministry and the wider society.
JC200 The Holy Spirit in Ministry  
*Offered 2018 - semester 2 / fall*  
This unit provides a foundational understanding of the person of the Holy Spirit and His role in life and ministry. It provides biblical, theological and practical perspectives on being lead, guided, and empowered by the Holy Spirit in order to fulfil the mission call by God for His service.

JC211 Engaging in Discipleship  
*Offered 2018 - semester 1 / spring*  
Suggested prerequisite: JB104 Spiritual Transformation (or equivalent). Engaging in discipleship is an essential ministry practice. This unit contributes to the development of the student with relevant ministry skills in order to fulfil one of the minister’s primary objectives – to make disciples.

JC213 Contemporary Preaching  
*Offered 2018 - semester 1 / spring*  
Suggested prerequisite: JA101 Biblical Interpretation and Application (or equivalent). While drawing on hermeneutic and communication skills, this elective unit will further improve the student’s abilities to understand, construct and deliver sermons in a contemporary setting. The unit challenges students to use critical and analytical skills to enhance lifelong learning. This unit draws on both foundational and formational studies, especially regarding how they relate to hermeneutics and homiletics.

JC217 Social Justice and the Local Church  
This unit will enhance student’s understanding of social justice and related issues in ways that will enable them to make a thoughtful and real contribution to the communities in the world. It develops skills for the outworking of social justice as part of ministry practice.

JC218 Building Community  
This unit provide students with the essential skills necessary to build communities based on biblical and theological understandings of “community” and community engagement.

JC221 Evangelism and Ministry  
This unit introduces the students to biblical concepts of evangelism. It seeks to convey to students the need and urgency of fulfilling the evangelistic mandate given by Christ to His church. It examines the implications of mission and evangelism for the church in contemporary society and involves students in mission and evangelistic ministries.

JC310 Effective Teams  
This unit equips students to effectively engage in team ministry, both as part of a team, and in the role of leading a team. It develops an understanding of team dynamics, based on premises and principles gleaned from critical reflection on various models and practices of team.

JC312 Engaging in Pastoral Care  
This unit critically reflects on theoretical aspects of pastoral care towards specific ministry application, both in church contexts and to the wider community.

JC314 Ministry and Organisational Management  
*Offered 2018 - semester 1 / spring*  
The unit contributes to the course by providing a biblical understanding of the business enterprise of the church/organisation and of the principles of organisational management, and integrating these understandings with Christian values and beliefs.
MINISTRIES INTERNSHIPS

(All internships are worth 4 U.S. credits)

Ministries has two types of Internships available:

- Ministry Internship
  (100 hours of placement)

- Applied Ministry Practice Units
  (39 hours of placement plus weekly classes in leadership and communication)

While ASC and CHC staff will do their best to find internships, placements are not guaranteed. We ask students to choose other classroom-based units as alternatives. As much as possible, we match students in placements per their preferences and interests, but recognize that it won't necessarily meet all their expectations. Please note, completing an internship requires a substantial time commitment due to placement hours and public transportation travel requirements. In meeting this schedule, students may have a slightly different experience compared to other students (e.g. less free time during the week).

Ministry Internship (100 hours of placement):

  JC251 Practicum 1

  Offered 2018 - semester 1 & 2 / spring & fall

  This practicum provides opportunity for the integration of ministry theory and practice. Students will engage in supervised practical experience in various ministry contexts. This unit consequently offers opportunity for observation, reflection, evaluation and ministry practice. Each student will be supervised by a suitably qualified and approved supervisor. On-campus workshop/tutorial sessions and responsibilities supplement off-campus field education. Specific ministry contexts and skills will be developed within the Learning Agreements that each student, in consultation with the practicum supervisor, submits. For this internship, students complete 100 hours of placement, receive a professional mentor, and submit reports, presentations and assignments.

Applied Ministry Practice Units (39 hours of placement plus weekly classes in leadership and communication):

  JC101 Ministry Practice

  Offered 2018 - semester 2 / fall

  The unit is designed to help students understand, communicate and relate with people in a wide range of ministry settings including preaching, pastoral care, worship, social ministry, evangelism, team-work and administration for the sake of nurturing growth in the community of believers. Through participation in this introductory unit, students are afforded an opportunity to grow in the outworking of their calling. This introductory unit will provide the basis for further studies and/or practice in the field of ministry.

  JC102 Communication in Ministry

  Offered 2018 - semester 1 / spring

  This unit provides an introductory knowledge and practice to help develop the student’s ability to communicate within the ministry context.
JC103 Leadership for Life and Ministry

Offered 2018 - semester 2 / fall

This unit provides an introductory knowledge and practice to help develop the ministry leader’s ability to lead in the ministry context.

C330 Contemporary Ministry Practice

Prerequisite: 50 AUS credit points (5 US units) in Ministry studies (or equivalent). This unit allows students to explore in some depth a selection of these key contemporary challenges including worship, gender, disability, and mental health in the light of the changing Australian and global context.
CD240 Community Aid and Development

Offered 2018 - semester 1 / spring (external only, permission required)

This unit introduces students to historical and current perspectives and models of international aid and development. In particular, students will be enabled to critique such practices from a range of positions including that of a Christian worldview, to assist in the development of their own developing framework of community work.

CD241 Community Development Skills

Offered 2018 - semester 2 / fall (external or intensive only, permission required)

Suggested prerequisite: SO114 Foundational Personal Skills (or equivalent). This unit is a discipline specific skills unit designed to equip students with a range of basic tools and technical skills that will underpin the contextual and theoretical knowledge and strategies required to effectively engage people within their communities. It also challenges students to evaluate community engagement practices in the light of biblical principles and values and a Christian worldview.

CD342 Urban Community Development

Offered 2018 - semester 1 / spring (external only, permission required)

Suggested prerequisite: 4 units of Social Sciences units, including SO102 Introduction to Applied Social Theories (or equivalent). This unit is a core intermediate unit that provides students with an in-depth exploration of the principles, concepts and practices that contribute to effective community engagement in an urban context. It introduces students to key urban community development areas as a basis for understanding local, national and global efforts to promote justice, reduce poverty and build environments for people to lead productive, creative and fulfilling lives in accordance with gospel principles.

CD343 Christian Community Practitioners: Frameworks of Practice

Offered 2018 - semester 2 / fall (external or intensive only, permission required)

Suggested prerequisite: 3 units of Community Development units (or equivalent). This unit is designed to build upon previous units to teach students the philosophical, theological, ethical and applied practice dimensions of a range of key Christian community practitioners as a basis for articulating and evaluating their own emerging practice frameworks.

CH240 Chaplaincy: Theoretical Perspectives

Offered 2018 - semester 1 / spring (external only, permission required)

Suggested prerequisite: 3 units of Social Sciences units (or equivalent). This unit provides to students an in-depth look at chaplaincy perspectives, models and dimensions. It furthers students’ knowledge in key areas such as biblical, theological, historical and contemporary perspectives of chaplaincy, as well as ethical dimensions and use of case studies, to prepare students for a career in chaplaincy.

CH241 Chaplaincy: Skills and Strategies

Offered 2018 - semester 2 / fall (external or intensive only, permission required)
Suggested prerequisite: CH240 Chaplaincy: Theoretical Perspectives and SO114 Foundational Personal Skills (or equivalent). This unit builds on the foundational unit CH240 Chaplaincy: Theoretical Perspectives and provides to students an in-depth look at chaplaincy practices and techniques. It furthers students' knowledge in key areas such as understanding presence, listening authentically, explicit and implicit use of prayer, scripture and ritual, conversations with children and young people, grief and bereavement, the ill and dying, and people from diverse cultural and faith backgrounds, to continue to prepare students for a career in chaplaincy.

**CH342 Chaplaincy: Contexts and Issues**

*Offered 2018 - semester 1 / spring (external only, permission required)*

Suggested prerequisite: CH240 Chaplaincy: Theoretical Perspectives (or equivalent). This unit builds on foundational units and provides students with an in-depth look at chaplaincy-specific skills and issues in a variety of contexts. It furthers students' knowledge in key areas such as aged care, hospital, armed services, emergency services, correctional, industry, school, tertiary chaplaincy and professionalisation to continue to prepare students for a career in chaplaincy.

**CO212 Counselling Approaches**

*Offered 2018 - semester 1 / spring*

Suggested prerequisite: SO100 Academic and Professional Communication and SO112 Introduction to Human Behaviour (or equivalent). This unit introduces students to the major schools of counselling as a foundation for understanding human beings, their problems and how best to help them. Through being introduced to these schools, and Christian perspectives on these approaches, students will begin to be able to respond appropriately to the wide variety of issues they will face in the counselling context, as well as to develop their own integrated personal worldview and theory base.

**CO213 Introduction to Mental Health**

Suggested prerequisite: SO112 Introduction to Human Behaviour (or equivalent). This unit explores the concept of mental health from a variety of different perspectives, including neurobiology, psychology, traditional medical models, evidence-based practices, multicultural understandings, postmodernism, and a Christian worldview perspective. Students have the opportunity to examine the Australian mental health care system, and major mental health challenges that might present in their counselling practice.

**CO214 Foundational Processes and Strategies in Counselling**

*Offered 2018 - semester 1 / spring*

Suggested prerequisites: Prerequisites SO100 Academic and Professional Communication and SO114 Foundational Interpersonal Skills (or equivalent). This unit focuses on the development of students' meta-skills. This will enable them to apply their micro-skills in a structured manner, and therefore enable them to work more effectively in a variety of contexts, with those who present for counselling. Students will also apply their meta-knowledge in understanding themselves within the counselling process to enable them to more effectively relate to clients from diverse backgrounds.

**CO220 Development Through the Lifespan**

*Offered 2018 - semester 1 / spring*

Suggested prerequisite: SO100 Academic and Professional Communication and SO112 Introduction to Human Behaviour (or equivalent). This unit approaches development from the individual’s perspective, considering contextual as well as theoretical and neurobiological aspects of the lifespan development. Students will also have opportunity for reflection on their own personal journey and to explore the principles and values of a Christian worldview in making sense of the sometimes-difficult developmental transitions that all of us face.
CO222 The Human Narrative and Change
Offered 2018 - semester 1 / spring (intensive only, permission required)

Suggested prerequisite: CS215 Contours for a Bible-based Christ-centred Worldview and SO110 The Person of the Practitioner. Suggested prerequisite or Corequisite: CO220 Development Through the Lifespan (or equivalent). This unit is designed to help students be aware of and engage a breadth of psychological, philosophical, sociological and biblical perspectives regarding humanness, to explore their personal and professional narratives concerning their own humanness and the humanness of others. Students will have the opportunity to consider these narratives within their counselling framework as agents and supporters of change within the journey to human wholeness.

CO223 Ethics in Counselling
Offered 2018 - semester 2 / fall

Suggested prerequisite: CO213 Mental Health, CO214 Foundational Processes and Strategies in Counselling and CS215 Contours of a Bible-based Christ-centred worldview (or equivalent). This unit focuses on a “bottom-up” approach whereby the student firstly examines the values and beliefs that are foundational to their counselling practice and secondly explores the ethical issues that a counselling practitioner may encounter in their professional practice. It is also designed to equip the student with industry knowledge and resources to manage such dilemmas as they develop their own ethical framework of practice.

CO380 Compulsive Behaviours
Offered 2018 - semester 2 / fall (external only, permission required)

Suggested prerequisite: 6 units of Social Sciences units, including SO110 The Person of the Practitioner, SO112 Introduction to Human Behaviour and SO114 Foundational Interpersonal Skills (or equivalent). This unit is designed to introduce students to both the Christian and secular current understandings and interventions for working with compulsive behaviours, and to assist students to examine the issues and information surrounding compulsive behaviours in such a way as to separate facts from moral judgements or opinions.

CO381 Mediation and Conflict Resolution
Offered 2018 - semester 2 / fall (intensive only, permission required)

Suggested prerequisite: 6 units of Social Sciences units, including SO110 The Person of the Practitioner, SO112 Introduction to Human Behaviour and SO114 Foundational Interpersonal Skills (or equivalent). This unit introduces students to the theory and practice of mediation and conflict resolution, including through personal experience in these activities. In addition, students will reflect on the strengths and weaknesses of different approaches and form a framework in which to undertake these tasks for themselves.

CO382 Child and Adolescent Issues
Offered 2018 - semester 1 / spring (intensive only, permission required)

Suggested prerequisite: 6 units of Social Sciences units, including SO110 The Person of the Practitioner, SO112 Introduction to Human Behaviour and SO114 Foundational Interpersonal Skills. Suggested prerequisite or Corequisite: CO220 Development Through the Lifespan (or equivalent). This unit looks at the major issues that counselling practitioners of children and adolescents face and provides foundations for helping different age groups. Students will examine these issues and analyse the interrelationship between physical, social, emotional, psychological, and spiritual factors, as well as the ethical issues involved.

CO383 Family Relationship Issues
Offered 2018 - semester 2 / fall

Suggested prerequisite: 6 units of Social Sciences units, including SO110 The Person of the Practitioner, SO112 Introduction to Human Behaviour and SO114 Foundational Interpersonal Skills. Suggested prerequisite or Corequisite: CO220 Development Through the Lifespan (or equivalent). This unit focuses specifically on the issues that people commonly face at different stages of their life span, and provides a broad overview of a range of
relationship issues which may be the focus of counselling for many people in our community. A preliminary consideration is also given to effective counselling responses for working with families and relationship issues.

**CO384 Expressive Therapies**

*Offered 2018 - semester 1 / spring (intensive only, permission required)*

Suggested prerequisite: 6 units of Social Sciences units, including CO212 Counselling Approaches, CO214 Foundational Processes and Strategies in Counselling and CO221 Group Processes (or equivalent). This unit provides students with an overview of the theory and practice of a variety of expressive therapies. Approaches to application with a range of client groups, and relevant ethical issues will be discussed. Students will also have the opportunity to experience activities and reflect on personal and professional learnings from a Christian worldview perspective.

**CO385 Grief and Loss**

*Not offered in 2018*

Suggested prerequisite: 6 units of Social Sciences units, including SO110 The Person of the Practitioner, SO112 Introduction to Human Behaviour and SO114 Foundational Interpersonal Skills (or equivalent). This unit examines the many facets of grief and loss, from the philosophical search for meaning to the neuroscience associated with this human condition. Students will also investigate the various theoretical aspects of grief and loss, as well as having the opportunity to explore the counselling interventions employed when working with clients.

**CO386 Trauma Counselling**

*Not offered in 2018*

Suggested prerequisite: 6 units of Social Sciences units, including CO213 Introduction to Mental Health and CO214 Foundational Processes and Strategies in Counselling (or equivalent). This unit prepares students with knowledge, understanding, and skills to work within the context of ethical and Christian worldview perspectives, with clients who have experienced trauma in their lives. The advances in neuroscience are particularly enhancing the understanding and treatment of trauma, therefore the theory and counselling interventions that are presented in this unit will be strongly grounded in this knowledge. As vicarious traumatisation is always an issue in this type of counselling, strategies for self-care will also be explored.

**CO389 Sexuality, Spirituality and Counselling**

*Not offered in 2018*

Suggested prerequisite: 6 units of Social Sciences units, including CO214 Foundational Processes and Strategies in Counselling (or equivalent). This unit will investigate and critically canvass a range of perspectives on sexuality, spirituality, and gender, and will particularly examine Christian perspectives. Students will also gain awareness into their own sexuality, spirituality, and gender, and be encouraged to develop a commitment to ongoing growth in these areas. This unit will therefore also link theoretical knowledge, self-awareness, and application to counselling practice.

**DC240 Disability and Aged Care: Theoretical Perspectives**

*Offered 2018 - semester 1 / spring (external only, permission required)*

Suggested prerequisite: SO102 Introduction to Applied Social Theories (or equivalent). This unit is a theoretical unit designed to provide students with information about various types of disability and aging, and encourages students to make an ethical and professional response to the impact of disability and aging on individuals and the wider community.

**DC241 Disability and Aged Care: Skills and Practices**

*Offered 2018 - semester 2 / fall (external or intensive only, permission required)*

Suggested prerequisite: CS215 Contours for a Bible-based Christ-centred Worldview, DC240 Disability and Aged Care: Theoretical Perspectives and SO114 Foundational Personal Skills (or equivalent). This unit is designed to equip the student with a range of basic skills and processes that will underpin the clinical knowledge and strategies required to work within the disability and aged care sectors.
DC342 Disability and Aged Care: Current and Emerging Issues

Not offered in 2018

Suggested prerequisite: DC241 Disability and Aged Care: Skills and Processes (or equivalent). This unit offers students the opportunity to examine and critically reflect upon the current and emerging issues surrounding disability and aged care, service provision in these sectors, and the lives of people in the community who are aging or living with disabilities, and to consider the implications to their professional framework as a result of these reflections.

FC240 Family Support and Child Protection: Theoretical Perspectives

Offered 2018 - semester 1 / spring (external only, permission required)

Suggested prerequisite: SO102 Introduction to Applied Social Theories (or equivalent). This unit is designed to provide students with a thorough grounding in important theological and theoretical perspectives and models related to child and family development, and the structure and functioning of family systems.

FC241 Family Support and Child Protection: Skills and Processes

Offered 2018 - semester 2 / fall (external or intensive only, permission required)

Suggested prerequisite: FC240 Family Support and Child Protection: Theoretical Perspectives and SO114 Foundational Interpersonal Skills (or equivalent). Suggested prerequisite or Corequisite: SO223 Ethics, Policy and Professional Issues in the Social Sciences (or equivalent). Applied social sciences practitioners who work with vulnerable children and families in a diversity of contexts are required to be proficient in a range of basic skills that are introduced, modelled, and practiced in this unit.

FC342 Family Support and Child Protection: Current and Emerging Issues

Suggested prerequisite: FC241 Family Support and Child Protection: Skills and Processes (or equivalent). In addition to a solid understanding of theoretical perspectives and practical skills related to working with family systems, applied social sciences practitioners must also be able to recognise and respond effectively to the broad range of current and emerging family and child protection issues addressed in this unit.

HB241 Social Psychology

Offered 2018 - semester 1 / spring (external only, permission required)

Suggested prerequisite: 3 units if Social Sciences units, including SO112 Introduction to Human Behaviour (or equivalent). This unit encourages students to evaluate social psychology research and reflect on theories and principles of social psychology in the light of important Christian theological perspectives relating to societal and communal dimensions of humanness and Christian mission.

HB342 Contemporary Technology and Human Behaviour

Offered 2018 - semester 1 / spring (external only, permission required)

Suggested prerequisite: HB241 Social Psychology (or equivalent). This unit provides students with an in-depth introduction to concepts and emerging research on social media and contemporary (digital) technologies and their impact on human behaviour. It gives students the opportunity to evaluate their own use of social media and modern technology and introduces students to a number of potential harms to an individual’s wellbeing with over use and abuse.

HB343 Neuroscience and Human Behaviour

Offered 2018 - semester 2 / fall (external or intensive only, permission required)

Suggested prerequisite: 5 units of Social Sciences units, including SO112 Introduction to Human Behaviour (or equivalent). This unit continues to build on the knowledge gained in previous units and provides students with an in-depth overview of neuroscience and its relationship to human behaviour. It furthers students’ knowledge in the field of cognitive and behavioural neuroscience, including research methods, major findings, current controversies, and Christian worldview implications.
MH240 Theoretical Approaches to Community Mental Health Care

Offered 2018 - semester 1 / spring (external only, permission required)

Suggested prerequisite: SO112 Introduction to Human Behaviour and SO114 Foundational Personal Skills (or equivalent). This unit is designed to equip students with knowledge of the field of community mental health and the theory and models that inform this field of practice. The student will also gain an understanding of the Christian values of relationship and shalom in the context of community mental health.

MH241 Skills and Practices for Community Mental Health Care

Offered 2018 - semester 2 / fall (external or intensive only, permission required)

Suggested prerequisite: SO110 The Person of the Practitioner. Suggested prerequisite or Corequisite: MH240 Theoretical Approaches to Community Mental Health (or equivalent). This unit is designed to equip students to begin to appropriately apply the skills and practices of several approaches of community mental health. They will also reflect upon the significance of the therapeutic relationship and the concept of shalom in the various areas of community mental health.

MH342 Current and Emerging Issues in Community Mental Health Care

Offered 2018 - semester 1 / spring

Suggested prerequisite: MH241 Skills and Practices for Community Mental Health Care (or equivalent). In this unit, students will explore some of the key issues encountered in community mental health care and evaluate these from both the perspective of the theory and practice of community mental health and a shalomic Christian worldview.

SO102 Introduction to Applied Social Theories

Offered 2018 - semester 1 & 2 / spring & fall

This unit introduces students to social theories, analytical frameworks, or paradigms used to examine social phenomena. Students will also have the opportunity to link the social theories to a real-life setting with an observation placement and observational activities.

SO110 The Person of the Practitioner

Offered 2018 - semester 1 & 2 / spring & fall

This unit develops in students an understanding of self as an important aid in connecting with and attending to other people’s stories. It begins to develop skills in listening and reflective, attentive, restorative responding to self and others. It is a foundational social sciences unit that begins a process in students whereby they learn the importance of the human experience.

SO112 Introduction to Human Behaviour

Offered 2018 - semester 1 & 2 / spring & fall

In the various fields of the social sciences, the study of human behaviour has a common foundation of psychological theories. As this knowledge is an essential part of the social sciences student’s professional framework, in this unit students will be introduced to the psychological theories that are foundational to understanding human behaviour. They will also have opportunity to consider how these theories apply to diverse contexts including their own personal growth, Christian values and beliefs and multicultural environments.

SO114 Foundational Interpersonal Skills

Offered 2018 - semester 1 / spring (intensive only, permission required), also offered semester 2 / fall

This unit introduces students to the interpersonal communication skills that are the fundamental tools of all social sciences practitioners. Students will learn basic interpersonal communication theories and will gain skills through practice interviews and constructive feedback.
SO115 Introduction to Applied Social Science Contexts

*Offered 2018 - semester 1 & 2 / spring & fall*

This unit provides an opportunity to begin to identify similarities and differences that exist in and between various areas of the social sciences, and to reflect on the diverse professions that comprise the applied social sciences from a Christian worldview and values based perspective.

SO222 Research Methods

*Offered 2018 - semester 1 / spring (intensive only, permission required)*

Suggested prerequisite: 4 units of Social Sciences units (or equivalent). This unit is designed to provide students with a broad exposure to the principles and forms of social sciences research. It provides students with a foundation in research design, methodology, ethical issues, data collection and data analysis. Students will gain experience in a range of qualitative and quantitative techniques, which can be used to carry out research into issues arising from their own settings, organisations, or wider professional activities.

SO223 Ethics, Policy and Professional Issues in the Social Sciences

*Offered 2018 - semester 2 / fall (external or intensive only, permission required)*

Suggested prerequisite: 4 units of Social Sciences units, including SO115 Introduction to Applied Social Science Contexts (or equivalent). This unit focuses on the ethical issues that an applied social sciences practitioner may encounter in their professional practice, and is designed to equip the student with industry knowledge and resources to manage such dilemmas.

SO224 Relationships and Families in Sociological Perspective

*Offered 2018 - semester 1 / spring*

Suggested prerequisite: SO102 Introduction to Applied Social Theories (or equivalent). This unit applies major sociological theories and perspectives to help students better understand the issues faced by and experiences of people in contemporary relationships and families in order to inform effective applied social sciences practice.

SO225 Foundations of Community Engagement

*Offered 2018 - semester 1 / spring*

Suggested prerequisite: 4 units of Social Sciences units, including SO102 Introduction to Applied Social Theories (or equivalent). This unit is a core intermediate unit that provides students with an in-depth exploration of the principles, concepts and practices that contribute to effective community engagement. It introduces students to such key community engagement areas as social inequality, poverty, and exclusion. It thereby serves as a basis for understanding local, national, and global efforts to promote justice, reduce poverty and build environments for people to lead productive, creative and fulfilling lives in accordance with Gospel principles.

SO310 Transformational Theology for Applied Social Science Practices

*Offered 2018 - semester 2 / fall (external or intensive only, permission required)*

Suggested prerequisite: CS215 Contours for a Bible-based Christ-centred Worldview, SO102 Introduction to Applied Social Theories and SO225 Foundations of Community Engagement (or equivalent). This capstone unit provides opportunity for students to critically reflect upon and integrate key dimensions of theology, especially those related to *shalom* into their developing applied social sciences practice framework.

SO311 Management in Applied Social Sciences Contexts

*Offered 2018 - semester 1 / spring (intensive only, permission required)*

This capstone unit provides opportunity for students to critically reflect upon and integrate key dimensions of a *shalomic* approach to management into their developing applied social sciences practice.
SO312 Reconciliation in Contemporary Contexts

Offered 2018 - semester 1 / spring (intensive only, permission required)

Suggested prerequisite: CS215 Contours for a Bible-based Christ-centred Worldview, SO212 Emerging Issues in Society and SO224 Relationships and Families in Sociological Perspectives (or equivalent). This unit is designed to challenge students to examine their own and others’ deeply held beliefs and values, as well as their prejudices and biases, relating to gender, culture, religion and race in the light of the biblical evidence of God’s desire to reconcile all things to Himself.

SO343 Reflective Practice

Offered 2018 - semester 2 / fall (external or intensive only, permission required)

Suggested prerequisites: 2 units of discipline-specific advanced Social Sciences units (or equivalent). This unit will equip students with the critical reflective practice theory and skills necessary for them to evaluate the theoretical knowledge, practice skills and personal values they bring to their work and thereby provide them with the means of developing their own well-grounded, coherent and systematic framework of practice.

YO240 Youth Work: Theoretical Perspectives

Offered 2018 - semester 1 / spring (external only, permission required)

Suggested prerequisite: 3 units of Social Sciences units (or equivalent). This unit will help students gain insights concerning young people through introducing them to a range of issues associated with youth work practice. In so doing it also provides students with an in-depth introduction to concepts and theories of youth work.

YO241 Youth Work: Skills and Strategies

Offered 2018 - semester 1 / spring (external only, permission required)

Suggested prerequisite: SO114 Foundational Personal Skills and YO240 Youth Work: Theoretical Perspectives (or equivalent). This unit provides students with an in-depth introduction to practices and skills specifically linked to youth work.

YO342 Youth Work: Current and Emerging Issues

Offered 2018 - semester 1 / spring

Suggested prerequisite: YO241 Youth Work: Skills and Strategies. This unit provides students with an in-depth introduction to current and emerging issues in youth work and proposes some responses to meeting the needs of youth within the current culture.
**SOCIAL SCIENCES INTERNSHIPS**

*(All internships are worth 4 U.S. credits)*

For the internship, students complete 100 hours of placement, receive a professional mentor, and submit reports, presentations and assignments. While ASC and CHC staff will do their best to find internships, placements are not guaranteed. We ask students to choose other classroom-based units as alternatives. As much as possible, we match students in placements per their preferences and interests, but recognize that it won’t necessarily meet all their expectations. *Please note*, completing an internship requires a substantial time commitment due to placement hours and public transportation travel requirements. In meeting this schedule, students may have a slightly different experience compared to other students (e.g. less free time during the week).

Internships are available in the following fields:

- human services (*social work, child protection, community centre work, human resources*)
- youth ministry
- youth welfare
- chaplaincy
- community development
- community mental health
- disability and aged care
- human behaviour
- community aid and development

**SO230 Applied Social Sciences Practicum I**

*Offered 2018 - semester 1 & 2 /spring & fall*

This professional placement unit consists of a practicum of 100 hours (of which 90 hours must comprise actual applied social sciences experience in one of the discipline areas). This may be undertaken in a minimum of eight weeks and a maximum of 14 weeks. The placement occurs in an actual applied social sciences context and requires students to meet with their designated placement mentors for one hour for every 10 hours of activity. This unit comprises the first half of a 200 hour applied social sciences placement in the one setting. Briefing sessions will be held both before and during the placement to facilitate the success of the experience and to establish working relationships between students, placement mentors, CHC and the organisation that is offering the placement.

*Suggested prerequisite & Co-Requisites for prac areas:*

*(If a student has already completed equivalent co-requisite units, another SS unit will be selected in its place)*

**Human Services Specialisation**

Pre-requisite: 20 AUS credit points (2 US units) of human services or equivalent units
Co-requisite units: HS260 Human Services Practice OR SO251 Ethics, Policy and Professional Issues

**Youth Ministry Specialisation**

Pre-requisite: 20 AUS credit points (2 US units) of youth studies or equivalent units
Co-requisite units: SO112 Introduction to Human Behaviour OR YO240 Youth Work: Theoretical Perspectives

**Youth Welfare Specialisation**

Pre-requisite: 20 AUS credit points (2 US units) of youth studies or equivalent units
Co-requisite units: SO112 Introduction to Human Behaviour OR CH240 Chaplaincy: Theoretical Perspectives
Chaplaincy Specialisation
Pre-requisite: 20 AUS credit points (2 US units) of chaplaincy or equivalent units
Co-requisite units: SO112 Introduction to Human Behaviour OR MH240 Theoretical Approaches to Community Mental Health Care

Community mental health Specialisation
Pre-requisite: 20 AUS credit points (2 US units) of community mental health or equivalent units
Co-requisite units: SO112 Introduction to Human Behaviour OR MH240 Theoretical Approaches to Community Mental Health Care

Disability and aged care Specialisation
Pre-requisite: 20 AUS credit points (2 US units) of disability and aged care or equivalent units
Co-requisite units: SO112 Introduction to Human Behaviour OR DC240 Disability and Aged Care: Theoretical Perspectives

Human behaviour Specialisation
Pre-requisite: 20 AUS credit points (2 US units) of human behaviour or equivalent units
Co-requisite units: SO112 Introduction to Human Behaviour OR HB241 Social Psychology (If a student has already completed equivalent human development or understanding young people units, another SS unit will be selected in its place)

Community Aid and Development Specialisation
Pre-requisite: 20 AUS credit points (2 US units) of community aid and development or equivalent units
Co-requisite units: CD240 Community Aid and Development OR SO251 Ethics, Policy and Professional Issues (If a student has already completed equivalent co-requisite units, another SS unit will be selected in its place)
EDUCATION UNITS

(All units are worth 4 U.S. credits)

Prerequisites are a guide only. ASC students may enrol in any unit that their university registrar or advisor has approved.

CR111 Introduction to Cross-Curricular Literacies
Offered 2018 - semester 1 & 2 /spring & fall

This unit introduces preservice teachers to the significance of these cross-curricular literacies to all teachers and engages them in the discourses of literacy, numeracy and digital literacy in order to support their later engagement with pedagogies for developing school students’ literacy, numeracy and digital literacy. As such, it will induct preservice teachers into the community of scholars and to the profession of educators with respect to these various forms of communication. The assessment connected with this unit has been designed to develop preservice teachers’ knowledge about and use of literate, numerate and digital practices in relation to both academic activity within tertiary contexts and the literate, numerate and digital demands on teachers and teaching within school contexts.

CR131 Introduction to Language, Literature and Literacy
Offered 2018 - semester 2 / fall

Suggested prerequisite: CR111 Introduction to Cross-Curricular Literacies (pass Literacy component) (or equivalent). This unit introduces preservice teachers to the content of the English key learning area. They will be introduced to linguistic and literary theory and will engage with its implications in relation to the language, literature and literacy strands of the English syllabus. Connections will also be made to learning a second language, with reference to both Language backgrounds other than English (LBOTE) and English as a second language (ESL) for both indigenous and international school students. Assessment will facilitate preservice teachers considering the nature of both receptive (reading, listening, viewing) and productive (writing, speaking, creating) modes across the phases of learning. Attention will also be given to the importance of teaching emerging forms of technological, multi-modal, and culturally-diverse textual practices in the context of globalisation.

CR161 Introduction to Mathematics and Numeracy
Offered 2018 - semester 1 / spring

Suggested prerequisite: CR111 Introduction to Cross-Curricular Literacies (pass Numeracy component) (or equivalent). This unit introduces preservice teachers to the discipline content of the Australian Curriculum: Mathematics within the content strands of Number and Algebra, Measurement and Geometry, and Statistics and Probability. It equips preservice teachers to assist school students to develop numeracy and a broad and coherent understanding of mathematics, including numeration.

CR172 Introduction to Science and Technologies
Offered 2018 - semester 2 / fall

Primary teachers should possess the skills and understandings needed to help their students to develop knowledge and appreciation of science and technology. These two related disciplines are the way that humankind makes sense of the world and creates solutions to various problems, skills which will be beneficial to school students and to those around them.

CR184 Curriculum and Pedagogy: Humanities and Social Sciences (P-3)
Offered 2018 - semester 1 / spring

This unit aims to provide the theoretical and practical understanding of how to plan curriculum in the Humanities and Social Sciences in primary (Years P-3) contexts. Pre-service teachers will gain a working knowledge of the current ACARA curriculum content and standards for teaching Humanities and Social Sciences, including Aboriginal and Torres Strait Islander perspectives. This unit will explore strategies to reflect a developing Biblical understanding of
the focus areas, and opportunities will be provided for pre-service teachers to develop curriculum and pedagogical skills in teaching history, geography, civics and citizenship, according to the Australian Curriculum.

**CR220 Content and Pedagogy: The Arts**

*Offered 2018 - semester 2 / fall*

Suggested prerequisite: Classroom experience required. Artistic expression is both an indicator of, and a tool for, cognitive, affective, aesthetic and spiritual growth. The Arts are some of the necessary means of coming to terms with one’s world, particularly during childhood. This unit is designed to provide preservice teachers with an introduction to the field of The Arts in education. A series of practical workshops will provide introductory experiences in Dance, Drama, Media, Music and Visual Art education, offering opportunities for preservice teachers to develop foundational knowledge and understandings of the distinctive nature of disciplines in The Arts.

**CR232 Curriculum and Pedagogy: English and Literacy**

*Offered 2018 - semester 1 / spring*

Suggested prerequisites: CR131 Introduction to Language, Literature and Literacy (or equivalent). This unit introduces preservice teachers to pedagogies relevant to teaching English in the early and middle years of schooling. This will incorporate issues relating to phonemic awareness, language conventions, speaking, listening, reading, viewing, writing and designing across traditional and digitally-mediated textual forms and multimodal textual practices. Preservice teachers will critically reflect on definitions, theories, models and research regarding the depth and breadth of pedagogical content knowledge necessary for effective teaching and learning in English.

**CR240 Content and Pedagogy: Health and Physical Education**

*Offered 2018 - semester 1 / spring*

Suggested prerequisite: ES124 Introduction to Teaching and Learning (P-7) (or equivalent). Obesity and incorrect health habits have been cited as some of Australian children’s most serious life issues. Christian orthodoxy has always advocated practices, which encourage health in all dimensions of being, and this includes the body. This unit develops a philosophical and practical perspective on human health and movement practices. The view developed undergirds a study of health, movement theories, psychomotor development, aquatics, games and associated pedagogy. Preservice teachers will develop skills in health and movement practices as well as curriculum development and evaluation in Health and Physical Education. The ‘cult of slenderness’, physical elitism, poor dietary practices and a lifestyle of stress all reflect a common modern lack of understanding of a healthy and whole person.

**CR262 Curriculum and Pedagogy: Mathematics and Numeracy**

*Offered 2018 - semester 2 / fall*

Suggested prerequisites: CR161 Introduction to Mathematics and Numeracy (or equivalent). Preservice teachers will be introduced to the pedagogy of mathematics, including key terminology, sequencing of content within topics and issues of common misconceptions and limited understanding in school students, revealed in the mathematics education literature. Issues including the distinctions and links between mathematical knowledge and numeracy, the place of materials and technology, and the affective dimensions of mathematics teaching and learning will be investigated.

**CR370 Curriculum and Pedagogy: Science and Technologies**

*Offered 2018 - semester 1 / spring*

Suggested prerequisites: CR172 Introduction to Science and Technologies (or equivalent); Classroom experience required. A robust, well developed science and technology education program can have an enduring impact on the students who participate and are actively engaged in such a program. In many countries today there is a shortage of qualified science and technology teachers, leading to fears of lowered scientific knowledge and literacy and lowered appreciation of technology in future generations. One strategy to tackle this problem is to improve the quality of science and technology teaching in primary and middle schools, to sow seeds that will hopefully result in improved outcomes as more school students opt to study science and technology at senior levels and then continue this interest as active participants in the community.
CR384  Curriculum and Pedagogy: Humanities and Social Sciences (4-6)

Offered 2018 - semester 1 / spring

This unit aims to provide the theoretical and practical understanding of how to plan curriculum, assess and report on learning in the Humanities and Social Sciences in primary (Years 4-6) contexts. Pre-service teachers will gain a working knowledge of the current ACARA curriculum content and standards for teaching Humanities and Social Sciences, including Aboriginal and Torres Strait Islander perspectives. This unit will explore strategies to reflect a developing Biblical understanding of the focus areas and opportunities will be provided for pre-service teachers to develop curriculum and pedagogical skills in teaching history, geography, civics and citizenship, and economics and business according to the Australian Curriculum.

ES113 Educational Psychology: Learning and Development (P-6)

Offered 2018 - semester 1 / spring

Human learning and development are dynamic processes that occur across the lifespan and are facilitated by interactions between our human nature, both collectively and individually, and our nurture, within sociocultural and historical contexts. A deep understanding of the many facets of human development will not only equip educators to optimise their own learning potential but to more thoroughly understand those learners whom they will encounter in classrooms and contexts.

ES116 Educational Psychology: Learning and Development (7-12)

Offered 2018 - semester 1 / spring

Human learning and development are dynamic processes that occur across the lifespan and are facilitated by interactions between our human nature, both collectively and individually, and our nurture, within sociocultural and historical contexts. A deep understanding of the many facets of human development will not only equip educators to optimise their own learning potential but to more thoroughly understand those learners whom they will encounter in classrooms and contexts.

ES123 Introduction to Teaching and Learning (P-6)

Offered 2018 - semester 2 / fall

This unit is designed to introduce P-7 preservice teachers to the many theories, strategies, approaches and methods that facilitate effective practice in the classroom. In doing so, it will build their knowledge, understanding and experience of a range of teaching skills and approaches. This unit introduces preservice teachers to the significant practical implications of the range of teaching and learning theories to both early years and primary classrooms and contexts. This emphasis upon praxis is a distinguishing feature of this unit, whereby preservice teachers will be encouraged to practically and personally observe, implement and reflect upon the teaching and learning theories they will be investigating.

ES126 Introduction to Teaching and Learning (7-12)

Offered 2018 - semester 2 / fall

This unit is designed to introduce secondary (Years 7-12) preservice teachers to the many theories, strategies, approaches and methods that facilitate effective practice in the classroom. In doing so, it will build their knowledge, understanding and experience of a range of teaching skills and approaches. This unit introduces preservice teachers to the significant practical implications of the range of teaching and learning theories to secondary classrooms and contexts. This emphasis upon praxis is a distinguishing feature of this unit, whereby preservice teachers will be encouraged to practically and personally observe, implement and reflect upon the teaching and learning theories they will be investigating.

ES232 Educational Contexts and Philosophies (P-6)

Offered 2018 - semester 1 / spring

Schools exist in a very familiar ‘space’ in society, which has changed little in over a century. While outward structures, buildings and technologies have changed and continue to change, the fundamental goals, purposes and structures of schools are resilient to change and so may often go unnoticed by casual observers. In order to properly understand the role of teacher and learner, and the underlying assumptions and forces shaping education this unit
will engage preservice teachers with investigating educational contexts, tenets of modern and postmodern education and theories of education and how they impact curriculum, with a view to promoting equality of opportunity for all learners in early phase and primary contexts. These contexts include, in the early phase, playbased learning and the development of self-identity and a sense of belonging in a local community and culture.

**ES238 Educational Contexts and Philosophies (7-12)**
*Offered 2018 - semester 1 / spring*

Schools exist in a very familiar ‘space’ in society, which has changed little in over a century. While outward structures, buildings and technologies have changed and continue to change, the fundamental goals, purposes and structures of schools are resilient to change and so may often go unnoticed by casual observers. In order to properly understand the role of teacher and learner, and the underlying assumptions and forces shaping education this unit will engage preservice teachers with investigating educational contexts, tenets of modern and postmodern education and theories of education investigating how they impact curriculum, with a view to promoting equality of opportunity for all learners in secondary contexts.

**ES242 Curriculum, Assessment and Reporting (P-6)**
*Offered 2018 - semester 2 / fall*

This unit relates to the professional responsibilities of the primary teacher to assess, evaluate and report on the learning needs of children in their care in an ethical manner. This is done on the basis of contextual analysis, philosophical judgement, program planning, resource evaluation, judgement of the quality of learning experiences and consideration of developmentally, culturally and socially appropriate practices.

**ES246 Curriculum, Assessment and Reporting (7-12)**
*Offered 2018 - semester 2 / fall*

This unit relates to the professional responsibilities of the secondary teacher to assess, evaluate and report on the learning needs of students in their care in an ethical manner. This is done on the basis of contextual analysis, philosophical judgement, program planning, resource evaluation, judgement of the quality of learning experiences and consideration of developmentally, culturally and socially appropriate practices.

**ES352 Learning Communities: Schools, Students and Families (P-6)**
*Offered 2018 - semester 1 / spring*

The current world climate of terrorism, economic tension, family breakdown, international instability and community isolation, can cause early years and primary school students to enter the classroom with increasing stress levels. Teachers need to understand and cater for the emotional, social, spiritual, cultural and learning needs of their school students. This unit is designed to introduce preservice teachers to the understanding of safe and inclusive holistic school environments that lead to equitable learning opportunities for all students. They will investigate philosophies, models, principles and practices relevant to building safe and supportive learning communities for early years and primary school contexts. Throughout this unit, preservice teachers will actively engage in a team using group processes to develop a learning community.

**ES358 Learning Communities: Schools, Students and Families (7-12)**
*Offered 2018 - semester 1 / spring*

The current world climate of terrorism, economic tension, family breakdown, international instability and community isolation can cause secondary school students to enter the classroom with increasing stress levels. Teachers need to understand and cater for the emotional, social, spiritual, cultural and learning needs of their school students. This unit is designed to introduce preservice teachers to the understanding of safe and inclusive holistic school environments that lead to equitable learning opportunities for all students. They will investigate philosophies, models, principles and practices relevant to building safe and supportive learning communities for secondary school contexts. Throughout this unit, preservice teachers will actively engage in a team using group processes to develop a learning community.
ES360 Studies in Inclusive Philosophy and Practice

Offered 2018 - semester 2 / fall

This unit equips preservice teachers to demonstrate a knowledge and understanding of inclusive education approaches and teaching strategies they can utilise to meet the diverse learning needs of students in the inclusive classroom. Preservice teachers will be exposed to the legislative requirements and educational policies that support the inclusion of students with disabilities in education contexts. Assessment task one utilises a case study to seat preservice teacher’s learning of inclusive education in authentic contexts. The final assessment tasks is an examination designed to assess knowledge, understanding and application of the core concepts of inclusive education.

ES470 The Professional Teacher

Offered 2018 - semester 2 / fall

Suggested prerequisites: ES357 Learning Communities: Holistic Approaches to Schooling, Children and Families (P-7) or ES356 Learning Communities: Holistic Approaches to Schools and Students (7-12); ES360 Studies in Inclusive Philosophy and Practice (or equivalent). Growing ‘professionalism’ in and ‘cooperative approaches’ to personal and professional learning are seen as the central issues for beginning teachers. Each year, the experiences of a particular cohort during Internship serve as a significant source of ideas and issues for developing appreciation for the importance of continuing professional learning beyond the end of their ITE degrees. Consequently, this unit will focus on developing ‘beginning teacher’ knowledge, skills, pedagogies and practices in relation to induction and continuing professional leaning standards and expectations for one’s ministry of teaching.

ES480 Worldview and Sociology for Teachers

Offered 2018 - semester 2 / fall

Suggested prerequisite: ES357 Learning Communities: Holistic Approaches to Schooling, Children and Families (P-7) or ES356 Learning Communities: Holistic Approaches to Schools and Students (7-12) (or equivalent); Classroom experience required. Drawing upon the fields of educational sociology, philosophy and worldview, this unit develops an understanding of various theories regarding the nature of society, the purpose of education and the variegated contexts in which education is seen to operate. Notions of the nature and goals of schooling, the relationship between education and society, the role of the teacher and the student, and the ways in which society is seen to influence education, will each be investigated.
HISTORY UNITS

(All units are worth 4 U.S. credits)

Prerequisites are a guide only. ASC students may enrol in any unit that their university registrar or advisor has approved.

HT101 A Map of Time: An Introduction to History

In this unit students develop an understanding of the significance of reflecting upon and studying the past through the lens of the big picture of history.

HT102 The West: Culture and Ideas

In this unit students will develop a broad and coherent knowledge of the scope, sequence and historical development of Western Civilization with a view to providing a base for future historical studies.

HT120 Introduction to Australian History

Offered 2018 - semester 1 / spring

This unit is a foundational study for students of Australian History. It examines historical movements as well as the ideologies that have shaped the history of Australia. It encourages analysis of historical data and the use of those materials to encourage an understanding of the Australian character both in the past and in contemporary Australian life.

HT220 Issues in Australian Society

Offered 2018 - semester 1 / spring

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory History units (or equivalent). This unit takes a balanced social historical perspective on the issues that have shaped the Australian national identity, particularly in the socio-cultural areas. It examines the influences and the trends that have led to how Australians see themselves and how the outside world perceives them.

HT170 The Americas: Discovery and Conquest

Studies in this unit will allow students to broaden their understanding of the nature of the history of the Americas. This unit asks students to describe the interaction between the indigenous peoples of the American continents and the colonization people groups from Europe and Africa and the resultant impact.

HT200 Renaissance and Reformation

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory History units (or equivalent). This unit encourages students not only to have a knowledge of the events and persons that triggered the Renaissance and the Reformation, but a knowledge and an understanding of how and why these two ‘movements’ arose (the broader historical context), and how they have impacted life today. The questions of their relationship as philosophies and as ‘movements’ will be discussed.

HT212 War and Peace: 1914 – Present

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory History units (or equivalent). In this unit, students are encouraged to analyse the notion of the constant threat or presence of war, nationalism, racism, anti-imperialism and democracy, and the competition amongst competing ideologies of the era, and to speculate on the prospects of peace in the future.

HT251 Survey of Ancient Civilisations

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory History units (or equivalent). The unit introduces students to the major civilisations that emerged in the ancient Middle East and in the Mediterranean -
from their known beginnings through to classical Greek and Roman civilisations. It also introduces them to the basic questions of historical study - its nature and the criteria by which its authenticity is validated.

HT256 Holocaust: History and Memory

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory History units (or equivalent). In this unit students move beyond simply recounting the past but to understand how to give meaning to the past. Students will appreciate how the events of the Holocaust (Shoah) occurred within the context of a three-fold narrative. Consideration of this narrative will occur within the context of reading a range of primary and secondary documentation related to Holocaust studies.

HT261 Australia and the World: An International History

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory History units (or equivalent). This unit highlights the increasing involvement Australia has had in Asia and the Pacific since 1945, and the historical changes of attitude it has had towards regional economic and defence alliances. It also examines the future of Australia - its advantages and its challenges - as it seeks to take on a more pro-active role in the region.

HT280 Local and Public History

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory History units (or equivalent). This unit invites reflection on the ways in which the past is present in a variety of forms and places in contemporary, particularly Australian, societies including, for example, through the expressions of museums, heritage buildings, precincts, monuments, ceremonies and popular publications.

HT385 Philosophies of History

Offered 2018 - semester 1 / spring

Suggested prerequisite: 40 AUS credit points (4 US units) of advanced History units (or equivalent). This unit examines the major issues which confront the historian in understanding history and the historiographical process. It identifies and critiques the major models and theories of history, within the context of a survey of the development of historiography. It analyses important historiographical debates in order to highlight the contrasting philosophies of history and the practical implications of their divergent assumptions. Particular attention will be paid to the contributions of Christian historians in the area of historiography, in order to promote reflection on the particular advantages and dilemmas which arise out of the Christian worldview for the historian. Students’ cognitive, technical and communication skills will be developed by completing formal historical expository essays that will ask them to review and critically analyse, consolidate and synthesise historical knowledge.
EL110 The Western Literary Tradition

This unit explores the historical background of Western Literature, and considers how that literature has been affected by historical events and philosophies. It encourages students to gain knowledge and understanding of Western Literature (with an emphasis on English Literature) from medieval times to the contemporary European world, along with a recognition of the influence of Christianity on both the societies and the literature over this period.

EL140 Great Books of the Western World I

This unit is the first part of a two-part study of books that have been considered over time by literary critics as 'great books'. It takes an historical and narrative approach to texts from the very earliest texts - such as Greek and Roman classics and the Bible - to the eighteenth century with a view to discovering the reasons for their survival and to examining, in some detail, the subjects and the ideas that they contain.

EL150 Great Books of the Western World II

Suggested prerequisite: EL140 Great Books of the Western World I (or equivalent). This unit continues the major themes of EL140 Great Books of the Western World I, focusing instead on a range of texts from the early eighteenth century to the present day (modern and post-modern literature). It incorporates an introduction to literary criticism as consistent with modern concepts of literary theory, also providing opportunities to evaluate the changing impact of Christianity on Western literature during the eras studied.

EL190 Creative Writing

Offered 2018 - semester 1 / spring

This unit is based on the students’ own creative writing in prose fiction, verse and drama scripts. It provides them with the basic skills required to be creative writers by offering them an appreciation of the three literary genres and the chance to hone their writing skills through workshop exercises, readings, and discussions. The development of this creative capacity to write is a means of exploring and enhancing the imago dei (image of God) within them, providing opportunities to express a biblical worldview through text as an alternative to the increasing despair of much modern literature.

EL216 The Works of Shakespeare

Offered 2018 - semester 1 / spring

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory English units (or equivalent). Shakespeare and his works lie at the centre of the Western literary canon. Students will explore Shakespeare’s works by examining the context, characteristics and conventions of poetry and drama in the Elizabethan and Jacobean eras. This unit also provides opportunities for students to explore how Shakespeare reflects and/or challenges a Christian worldview in his literary works.

EL226 Australian Literature

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory English units (or equivalent). This unit introduces students to the themes, imagery and styles of the writings which have characterised Australian literature. Students will read and analyse works by leading writers in a variety of genres, especially poetry, the short story and novels. The unit will cover a range of works, largely from the twentieth century, in order to establish an understanding of and an appreciation for the breadth and diversity of Australian literary expression and its effect on
the development of the nation philosophically, socially and politically. From a Christian perspective, the unit also provides opportunities for students to develop a deeper understanding of their fellow Australians and also to identify elements of truth and redemption in Australian literary works.

**EL235 Modern Literature**

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory English units (or equivalent). The modern world that made its appearance in Western nations in the first half of the twentieth century displayed the characteristics of a culture that was losing its way, and that would eventually arrive at a culture determined (in varying degrees) by the philosophy of postmodernism. The literature of the period reflects a sense of aimlessness and meaninglessness in both its themes and its language.

**EL246 The Bible as Literature**

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory English units (or equivalent). Students engage with the Bible as both a religious and a literary text. The unit is both historical and literary in its approach and aims, to develop students’ competency in recognising biblical allusions and patterns of discourse, in order for them to appreciate the Bible as both a foundation for the development of a Christian worldview and as a rich literary text.

**EL266 Children’s and Adolescent Literature**

*Offered 2018 - semester 1 / spring*

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory English units (or equivalent). Through reading, writing, and class discussion, students will come to a better understanding of the literary genres that are available to children and young adults, and to appreciate how younger people learn and develop as individuals through the reading of literature.

**EL275 Women Writers**

This unit approaches the subject of women’s writing (and, consequently, women’s reading) from historical, literary, philosophical and theological viewpoints through an examination of the history of women writers’ struggles to gain recognition from the male literary establishment; and through an analysis of women’s writing - its genres, styles, plots, themes, characterisations. In addition, it encourages reflection on how the writing of women (and the reading of women) differs from men’s writing and reading. At the same time, the students will be expected to reflect on and discuss the dominant philosophy behind today’s women’s writing (feminism) and to speculate on the formulation of a feminine Christian literary theory.

**EL291 Writing for Contemporary Contexts**

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory English units (or equivalent). Language is a powerful medium for communicating with others and can be the catalyst for change in the thoughts and actions of individuals and, ultimately, society as a whole. It is our responsibility as Christians to use language to engage in society’s ‘conversations’, being the “salt-seasoning that brings out the God-flavours of this earth” (Matthew 5:13, MSG). The aim of this unit is to assist students to become competent writers in a range of contemporary writing contexts, so that they can engage more effectively in their social milieu for professional, educative and/or personal purposes, reflecting ethical practices as they do so.

**EL380 Literary Criticism**

*Offered 2018 - semester 1 / spring*

Suggested prerequisite: 40 AUS credit points (4 US units) of advanced English units (or equivalent). Literary Criticism goes beyond Interpretation (finding the meaning) of literary texts to consideration of their literary value and the passing of judgment on that value. This unit investigates the historical development of literary criticism in Europe (with a particular emphasis on English Literary Criticism and on twentieth-century and twenty-first-century Literary Criticism), while examining the theories of various prominent theorists throughout the ages.
DRAMA UNITS

(All units are worth 4 U.S. credits)

Prerequisites are a guide only. ASC students may enrol in any unit that their university registrar or advisor has approved.

DM100 The Elements of Drama
Offered 2018 - semester 1 / spring
This unit helps students to understand the fundamental concepts relating to the nature and elements of drama. It introduces them to the major styles of drama and the origins of the dramatic form, while helping them to become more aware of and more competent in a range of dramatic skills, and to relate the world of drama and of the theatre to the Christian faith.

DM120 Introduction to Dramatic Performance
Practical experience in performing before a live audience is the ultimate aim of this unit. Students will be involved in the full dramatic experience from the processes and skills of dramatic production, to the experience of working under a director, workshopping, blocking and rehearsals.

DM130 The History of Drama
This unit takes students through the historical periods of Western civilisation from classical Greece and Rome to the present day; and examines how the nature and conventions of the dramatic form have been depicted by dramatists throughout the ages.

DM211 Expressive Forms
Suggested prerequisite: 20 AUS credit points (2 US units) of introductory Drama units (or equivalent). Students will develop a range of practical skills necessary for acting; in particular, skills associated with movement, breathing, and voice. Emphasis will be placed not only on the attainment of skills in these areas, but also on using voice and movement skills effectively, both individually and within a group.

DM220 Advanced Dramatic Performance
Offered 2018 - semester 1 / spring
Suggested prerequisites: DM120 Introduction to Dramatic Performance and 10 AUS credit points (1 US unit) of introductory Drama units (or equivalent). Students will build on their foundational skills as they engage with probing questions and challenging tasks over a greater range of genres and contexts. In its emphasis on using a variety of dramatic elements, conventions, genres and contexts to express a Christian worldview, it encourages students to reflect on how this might be achieved effectively and authentically.

DM241 Drama in Film and Television and New Media
Suggested prerequisite: 20 AUS credit points (2 US units) of introductory Drama units (or equivalent). This unit addresses the need for students to realise the increasing importance of the interface between drama and the electronic media by providing them with knowledge of the theory and practice of the latter and the relationship between those of the former. It is particularly important for student teachers to be aware of this, as the students that they will be teaching will be very much aware of the electronic media in all its forms.

DM285 Contemporary Drama
Suggested prerequisite: 20 AUS credit points (2 US units) of introductory Drama units (or equivalent). Students will explore the diversity of contemporary drama using a five-fold framework: political, social, popularist, global, and multicultural as they engage with playwrights who represent some or all of these categories. It is therefore not a chronological study of the period in relation to contemporary drama, but an examination of new forms of theatre and an exploration of new, controversial themes that cover a wide range of different cultural and traditional ideas and values.
DM290 Australian Drama

Suggested prerequisite: 20 AUS credit points (2 US units) of introductory Drama units (or equivalent). Students will examine Australian drama as part of the international literary, philosophical, and artistic worlds, and as a uniquely national dramatic phenomenon with its own myths and identity. They assess the historical development and thematic content of Australian drama through oral and written discussion of an Australian performance, and through the acting-out of their own performances.

AT380 A Theology of the Arts

Offered 2018 - semester 1 / spring

Suggested prerequisite: 40 AUS credit points (4 US units) of advanced Arts units (or equivalent). Students will explore the dynamic relationship between commitment to Christian faith and commitment to art, and develop a sound foundation for a Christian aesthetic based on biblical perspectives. The unit combines theoretical reflection and practical artistic responses as vehicles for developing individual expressions of a Christian theology of the arts.
HEALTH AND PHYSICAL EDUCATION UNITS

(All units are worth 4 U.S. credits)

Prerequisites are a guide only. ASC students may enrol in any unit that their university registrar or advisor has approved.

HP100 Introduction to health and Physical Education
Offered 2018 - semester 1 / spring
Students will engage with a philosophical and practical perspective on human health and movement practices. The view developed undergirds a study of health, movement theories, psychomotor development, games and associated pedagogy. Preservice teachers will develop skills in health and movement practices as well as curriculum development and evaluation in Health and Physical Education.

HP110 Health and Fitness
Students will develop an understanding of the concepts of health and fitness from a Christian worldview. They will be introduced to basic requirements, curriculum content, teaching and learning strategies, and practical opportunities to develop their own health and fitness to influence their practices and encourage them to model these practices in teaching HPE.

HP220 Games and Coaching
Offered 2018 - semester 1 / spring
Students will engage with issues of human movement, skill development, games for understanding, strategies and the philosophical challenges of inspiring people in ‘games’ situations. This unit will focus both on the theory and development of teaching practices in coaching to encourage effective participation and engagement of people in a ‘games’ environment.

HP230 Scientific Foundations of Sport and Activity
Students will explore scientific knowledge, theories and skills of movement necessary for assessing movement practices as well as investigate how to apply these skills to promote healthy lifestyle choices and habits amongst school communities. This knowledge and understanding will also be further developed through application for school contexts.

HP300 Psychology and Sociology of Sport
Offered 2018 - semester 1 / spring
Students will engage with psychological and sociological factors that influence human movement and participation in sport and consider how Christian worldview perspectives impact their views of and engagement with sport and movement. They will apply this knowledge to the development of teaching practices that encourage effective and holistic participation in sporting and movement activities.

HP310 Sports Organisation and Management
Students will explore the practices and principles of sports organisation and management and develop the skills necessary in determining school requirements for sport and recreation activities as well as applying these skills to evaluate a sporting case study within the wider school community.
MATHEMATICS UNITS

(All units are worth 4 U.S. credits)

Prerequisites are a guide only. ASC students may enrol in any unit that their university registrar or advisor has approved

MT110 Foundations of Mathematics
Offered 2018 - semester 1 / spring
This unit develops students’ understanding and skills in foundational mathematics and its applications to prepare them for further studies in mathematics and science.

MT111 Calculus 1
This course revises and extends basic differential and integral calculus of one variable, introduces partial derivatives and basic vector algebra in two and three dimensions. It provides a foundation for further studies in mathematics and science.

MT112 Calculus 2
This course extends the range of fundamental mathematical techniques available to students to enable them to analyse physical processes mathematically. It will provide future teachers of mathematics, physics, or science sound knowledge and depth in their field.

MT210 Calculus 3
This unit extends the range of fundamental mathematical techniques available to students to enable them to analyse physical processes mathematically. Students will advance their understanding of differential equations, linear algebra and multivariable calculus and explore their applications in many contexts.

MT311 Discrete Mathematics
This course introduces elements of discrete mathematics, which is the study of objects and systems that assume only distinct values. It provides a foundation for using mathematical reasoning to solve problems in set and number theory, logic and proofs, Boolean algebra, combinatorics, elementary probability, relations and functions, recursion, graph theory and algorithm development.
SC110 A Christian Approach to Scientific Enquiry

This second level unit introduces students to various ways that scientists inquire into the natural world, by exploring issues that are emergent in the 21st century. This unit aims to develop the concept of scientific investigation in conjunction with Christian worldviews. Students will discover the historic foundations of the scientific method developed through the Christian church. Issues such as geological timescale, origins and age of the universe, cloning, genetically modified organisms (GMOs), animal welfare and IVF will be discussed. Students will be challenged to raise questions and reflect on the ethics of these questions through a Christian faith based framework.

SC120 Environmental Science

This unit exposes preservice teachers to key concepts involved in environmental protection and management, and uses a variety of strategies to raise awareness of associated issues including field studies, focused research, group investigations and discussions.

SC130 Physical and Chemical Sciences (7-10)

Offered 2018 - semester 1 / spring

**Unit Description Pending**
Australia Studies Centre
a program of the Council for Christian Colleges & Universities (CCCU-Australia Pty. Limited)
Christian Heritage College - ASC
322 Wecker Road, Carindale, QLD 4152 AUSTRALIA
P.O. Box 2084, Mansfield BC, QLD 4122 AUSTRALIA

E-mail: asc@bestsemester.com
Website: www.BestSemester.com/Australia
ABN: 76 128 260 793  (CCCU-Australia Pty Limited)