



# CHINA STUDIES PROGRAM [CSP]

## RECOMMENDED CREDITS

Students apply to either the China Studies Concentration or the Business Concentration. In addition to program core courses, each student enrolls in concentration-specific project courses.

### CHINA STUDIES CONCENTRATION

Chinese (I or Advanced)	3
Chinese History	3
Intercultural Communication	3
Contemporary Society & Public Policy	3

### ELECTIVES (SELECT 3-6 CREDITS)

Chinese II**	3
Eastern Philosophy & Religions	3
Dimensions of East Asian Culture	3
Chinese Art or Tai Chi**	1-2
TOTAL CREDITS	15-18*

### BUSINESS CONCENTRATION

Chinese (I or Advanced)	2-3
Chinese History	3
Intercultural Communication	3
Contemporary Society & Public Policy	3
International Business in China	3
Business Internship	3
Tai Chi (optional, elective)	1
TOTAL CREDITS	17-18*

The program recommends that students be granted the equivalent of 15-18 semester hours of credit.

\*Enrollment in 18 credit hours requires prior approval of the program and the home campus.

\*\*Chinese II is not available for those who take Advanced Chinese; Chinese Art and Tai Chi are not available as individual electives for those who take Dimensions.

## CORE COURSES

### Chinese I [2-3 credits]

This course in introductory Chinese focuses on acquiring survival fluency in spoken and written Chinese. The emphasis is on the spoken form of Mandarin Chinese, the national language of China. Students who have already studied Chinese may apply for a more advanced class. All students take the written exams for Chinese characters, vocabulary and grammar in the CSP Chinese I course.

### Chinese History [3 credits]

One-third of this seminar course consists of lectures, one-third consists of presentations by the students about one significant event or person in Chinese history, and one-third consists of field trips to historical sites. The course covers the history of China from its earliest beginnings to the present. Students become familiar with the major dynasties of China, their character, contributions and their major figures. On a study tour to Xi'an, Beijing and Shanghai, students visit many famous Chinese sites of historical importance including the Terra Cotta Soldiers, the Forbidden City, the Great Wall, the Temple of Heaven and the Shanghai Museum.

Possible Credit: History, Social Science, Cross-Cultural Studies.

### Intercultural Communication [3 credits]

This course covers issues intended to help students understand and adjust to Chinese culture. Focus is given to how our students demonstrate their beliefs in their daily lives within the context of China. Topics include culture and basic values, culture shock, introductory linguistics, contextualization and factors involved in successful cross-cultural interaction. Well-known films featuring famous actors (both Western and Chinese) that focus on cross-cultural experiences will be shown and discussed each week.

Possible Credit: Communication, Cross-Cultural Studies.

### Contemporary Society: Public Policy & Economic Development [3 credits]

This course examines two key and inter-related aspects of modern China: government policy and economic reforms. Public Policy covers the

structure of the Chinese government, social rights and the legal system, and issues such as ethnic minorities, family planning and education. Economic Development focuses on the government policies from 1949 to the present, from the commune system to the current market-oriented reforms. Other topics include foreign investment, pollution and the environment, and the World Trade Organization. Each student will present an investigative report based on interviews with the Chinese about a topic related to contemporary Chinese society that is of particular interest to Westerners.

Possible Credit: Political Science, Cross-Cultural Studies, Economics, General Studies, History.

## CONCENTRATIONS

In addition to the core courses, students also select one of the following concentrations.

### CHINESE STUDIES CONCENTRATION

China Studies Concentration students are required to take Chinese I for three credits.

Students select an additional 3-6 credits from the following courses:

#### Chinese II [3 credits]

This course focuses on acquiring low-intermediate fluency in spoken and written Chinese so that a student can handle situations such as travel planning, illness, making appointments, etc. There will also be lectures on Chinese dialects, simplified v. traditional characters, and word radicals.

Not available to students who take Advanced Chinese for the Core Course.

Possible Credit: Chinese Language, Linguistics.

#### Eastern Philosophy & Religions [3 credits]

This course introduces the teachings, history, and development of Confucianism, Taoism, Buddhism and folk religion, as well as their role in China today. Other topics covered are the I Ching, Yin & Yang, the Five Phases and the widely varying ways the gospel has been introduced to China over the last 15 centuries. The course will also examine these topics from a Christian perspective, seeing to what extent they might relate to Christian doctrine.

Possible Credit: World Religion/Religion, Cross-Cultural Studies.

#### Dimensions of East Asian Culture [3 credits]

This elective course introduces students to Chinese visual, physical, medical and culinary arts. Each component builds on introductory lectures followed

by substantial hands-on practice. An overview of the history and symbolism of Chinese art will be connected to learning how to hold a brush, mix pigments and paint water-colors in the Chinese manner. Instruction about Chinese cooking & cuisines will guide how students prepare and cook ingredients into meals. Similarly, for Chinese medicine and Tai Chi, a few lectures on unifying Chinese philosophy that underlies these dimensions of Chinese culture will complement time spent practicing a standard Tai Chi routine.

Chinese Art [1 credit; not available to “Dimensions” students].

Students will learn to paint from a Chinese artist. They will practice the basics of Chinese water-based brushwork, painting traditional pictures of bamboo, flowers, etc.

Tai Chi [1 credit; not available to “Dimensions” students].

This physical education course emphasizes traditional Chinese forms of stylized self-defense, which tones the body and concentrates the mind. Exercises may focus on either the gentler form of tai chi, or on the more vigorous wu shu, depending on who is teaching that semester.

### BUSINESS CONCENTRATION

#### International Business in China [3 credits]

In this course, students hear talks covering issues such as fair and ethical business practices and the factors involved in out-sourcing jobs to China. Students will also prepare a paper in which they describe and analyze the differences in the way that an American or international company markets its products or its franchise in China. Students prepare a group “end-of-semester” presentation for the rest of the CSP students highlighting what they have learned. Overall, the goal is for students to understand the personal costs involved in approaching business overseas not simply as an investment, but as a calling.

Possible Credit: International Business, Business Administration.

#### Business Internship [3 credits]

The Internship Coordinator will make every attempt to place students in job placements that will provide meaningful work experience for the three-week internships, working full-time (40+hrs/week) for either Western or Chinese companies. Currently, nearly all of these internship placements are in Xiamen city.

Possible Credit: Internships are typically related to the student’s major in the area of business.

## ADDITIONAL STUDY RESOURCES

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### Study Tours

While beginning and ending the semester in Hong Kong, students also visit and live in several Chinese cities, including Xiamen, Xi'an, Beijing and Shanghai. During required study tours, students visit many of the most famous Chinese sites of historical importance, including the Great Wall, the Summer Palace, the Forbidden City, Tian'anmen Square, the Temple of Heaven and the Terra Cotta Soldiers.

### Service Component

As part of the Contemporary Society course, students engage in one-week service (or "solidarity") work in a more rural part of China. Students teach English to schoolchildren on a daily basis and/or do whatever odd jobs that are of most use to our hosts (such as house-painting, weeding, picking up litter, etc.).

